**Using CATA and Machine Learning to Operationalize Old Constructs in New Ways:
An Illustration Using U.S. Governors' COVID-19 Press Briefings**

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Abstract

Increased computing power and greater access to online data have led to rapid growth in the use of computer-aided text analysis (CATA) and machine learning methods. Using “big data”, researchers have not only advanced new streams of research, but also new research methodologies. Noting this trend and simultaneously recognizing the value of traditional research methods, we lay out a methodology that bridges the gap between old and new approaches to operationalize old constructs in new ways. With a combination of web scraping, CATA, and supervised machine learning, using labeled ground truth data (i.e., data with known inputs and outputs), we train a model to predict CIP (Charismatic-Ideological-Pragmatic) leadership styles from running text. To illustrate this method, we apply the model to classify U.S. state governors’ COVID-19 press briefings according to their CIP leadership style. In addition, we demonstrate content and convergent validity of the method.

Keywords: Text analysis, CATA, web scraping, machine learning, leadership, COVID-19

Using CATA and Machine Learning to Operationalize Old Constructs in New Ways: An Illustration Using U.S. Governors' COVID-19 Press Briefings

As the internet is crawling with data (pun intended), researchers have begun to leverage this “big data” source (Braun, Kuljanin, & DeShon, 2018) to advance theory in a variety of research contexts. Advanced computing capabilities and modern analytic techniques have made this possible. For example, with web scraping techniques, researchers can access data directly from a web page to be analyzed on their personal computer. In addition to numerical data, there is a plethora of textual data available on the internet. Accessing, extracting, and storing this data is as easy as executing a few lines of code in your favorite programming language (e.g., *Python* or *R*). This ease of access has corresponded with an increase in text analysis studies in recent years (Banks, Woznyj, Wesslen, & Ross, 2018). Specifically, computer-aided text analysis (CATA; McKenny, Aguinis, Short, & Anglin, 2018; McKenny, Short, & Payne, 2012; Short, Broberg, Coglisier, & Brigham, 2010) has grown more popular.

In brief, CATA provides rich insights into individual cognitions, values, and identities in ways that cannot be replicated via traditional research methods, such as self-report surveys (Pollach, 2012). CATA research typically uses deductive dictionary-based approaches to text analysis, which differs from open-language methods such as text mining (Kobayashi, Mol, Berkers, Kismihók, & Den Hartog, 2018), natural language processing (NLP; Pandey & Pandey, 2019), and neural network models (DeTienne, DeTienne, & Joshi, 2003; Minbashian, Bright, & Bird, 2010) that are also gaining traction. Whereas these open-language approaches to text analysis leverage machine learning algorithms and co-occurrence matrices to establish relationships among words in a bottom-up fashion, CATA predominantly takes a top-down approach, calculating word frequency within established categories or dictionaries. CATA

dictionaries are comprised of words that are linked together in meaning, often theoretically developed, and psychometrically validated by subject matter experts (Short et al., 2010). Hence, with CATA's psychometrically validated dictionaries, there is an untapped opportunity to utilize machine learning techniques, in conjunction with CATA, to gain some methodological advantages over open-language techniques.

There are two basic forms of machine learning: supervised and unsupervised. In unsupervised machine learning, the machine is not aware of any preexisting categories, dictionaries, or classifications of words, but merely uses a form of cluster analysis, based on co-occurrence matrices, to establish which groups of words cluster together in a corpus (i.e., a body of text). Text mining is an example of unsupervised machine learning applied to text analysis. Supervised machine learning, on the other hand, builds predictive models by learning from training examples where feature data is labeled according to its ground truth output (Zhou, 2018). Ground truth, in this case, refers to data that were human-coded or labeled in a prior research study, such as the CIP (Charismatic – Ideological – Pragmatic) labels assigned to U.S. Presidents in Yammarino and colleagues' (2013) historiometric study. In other words, the researcher provides both input (independent) and output (dependent) variables, which allows the machine to learn how to best fit a model to match the two (Janasik, Honkela, & Bruun, 2009). We assert that supervised machine learning provides an avenue to leverage and extend existing ground truth output data to operationalize constructs in new ways.

With all the new advanced data analysis tools and techniques, and the relatively easy access to big data, one might be compelled to forget all about traditional research methods and move on to the shiny new toys. However, we offer an alternative perspective. Rather than take an “out with the old and in with the new” approach, we believe a better method is to leverage

existing ground truth datasets (i.e., the old) and apply web scraping, CATA, and supervised machine learning techniques (i.e., the new) to advance new streams of research. This combination of techniques is an important methodological contribution to both micro- and macro-oriented research because it leverages and extends existing methodologies to allow for construct operationalization via text analysis. For example, the application of these techniques, in concert, would be particularly useful in upper echelons research (Hambrick & Mason, 1984) where traditional research methodologies (e.g., self-report surveys, interviews) are more difficult to employ (Hambrick, 2007). As such, in this context, our operationalization could serve as a useful tool to test and/or develop theory in upper echelons research.

Of course, not all public-facing individuals occupy upper echelon positions in organizations. Fortunately, this approach could just as easily be applied at the individual level of analysis for movie stars, professional athletes, and social media influencers. Additionally, as we highlight throughout the manuscript, publicly available data and web scraping are not prerequisites for the execution of the CATA and machine learning portions of the method. As such, the method could be easily applied in conjunction with more traditional forms of research at the individual or group level. In other words, our recommended methodology could be applied at multiple levels of analysis and in a variety of contexts.

Another strength of this method, beyond convenience, is that it allows for a more nuanced examination of psychometric data over time. Aguinis and Bakker (2021) defined four aspects of time (*duration, frequency, timing, and sequence*) that can and should be specified when discussing time as an aspect of a construct. By operationalizing constructs through running text (e.g., speeches, interviews, tweets), the method we demonstrate in this manuscript allows researchers to capture each of these aspects of time. In other words, as running text often spans

across time and contexts, this methodological combination makes it possible for researchers to examine underlying theoretical assumptions (e.g., stability, causal sequence) that were previously untestable or impractical to test. To demonstrate the utility of our recommended method, the current study illustrates how to use a combination of web scraping, CATA, and supervised machine learning techniques to classify categorical outcomes in an upper echelons context.

CIP Style in U.S. Governors' COVID-19 Press Briefings

Current Study

The particular categorical outcome we have chosen to model is the CIP (Charismatic-Ideological-Pragmatic) outstanding leadership style approaches (Lovelace, Neely, Allen, & Hunter, 2019; Mumford, 2006) of U.S. state governors. With the current COVID-19 pandemic, the effects of leadership (or lack thereof) have been magnified. As Bligh and colleagues noted, “People become increasingly susceptible to the leader and his or her vision in the wake of a crisis” (Bligh, Kohles, & Meindl, 2004: 215). The pandemic is certainly a crisis and leaders (e.g., U.S. state governors) have been frequently communicating their visions, beliefs, and solutions via press briefings. Accordingly, in this study, we seek to categorize the U.S. state governors’ press briefings according to their CIP leadership style in hopes of not only advancing a new methodology, but also providing data analysis that may be of interest/value to the general public. The latter aspiration is a direct response to a call from Aguinis and colleagues (Aguinis, Suarez-Gonzalez, Lannelongue, & Joo, 2021) to reach an audience outside of academia.

CIP Model

Mumford (2006) developed the CIP model of outstanding leadership based on early work from Max Weber (1924). According to the model, there are three different leadership styles that

are all equally likely to produce outstanding leadership, and one key distinction among the styles is the time-orientation of the leader (Mumford, 2006): Charismatic leaders (i.e., the *C* in CIP) are future-focused, ideological leaders (i.e., the *I* in CIP) are past-focused, and pragmatic leaders (i.e., the *P* in CIP) are present-focused. Not only does time-orientation play a key role in differentiating among CIP leadership styles, but for charisma specifically, it also distinguishes Mumford's (2006) conception of the construct from the more mainstream definitions of charisma (e.g., Antonakis, Bastardo, Jacquart, & Shamir, 2016; House & Howell, 1992; Shamir, Arthur, & House, 1994). In addition to time orientation, several other factors are used to differentiate among CIP styles. For example, charismatic leaders use positive emotional imagery and are concerned with motivating followers. Regarding problem solving, charismatics are best during the middle problem-solving phase when their ability to generate possibilities is most valuable (Lovelace et al., 2019). Ideological leaders are values-driven and use negative emotion in their communication (Hunter, Cushenbery, Thoroughgood, Johnson, & Ligon, 2011). During times of crisis, ideologues perceive situations as the causal mechanism, focus on changing the system, and may rally their base constituency (i.e., like-minded individuals), rather than attempt to appeal to the masses (Griffith et al., 2018). With regard to their problem-solving value, ideologues tend to be best during the late problem-solving phase when their ability to implement solutions is most needed (Lovelace et al., 2019). Finally, pragmatic leaders communicate using rational appeals and are best during the early phase of problem-solving when data are being gathered and evaluated. During times of crisis, pragmatic leaders adopt an interactionist approach, focusing on how the situation affects people and their behavior (Griffith et al., 2018; Lovelace et al., 2019).

Limits of Historiometric Method and Opportunity for New Methods

Prior CIP studies have primarily used historiometric methods (Ligon, Harris, & Hunter, 2012) to assess the CIP style in outstanding historical leaders such as Presidents (Yammarino, Mumford, Serban, & Shirreffs, 2013), world leaders (Serban et al., 2018), and college/NFL football coaches (Hunter et al., 2011). In other words, these researchers have used historical documents, such as biographies, to code whether an individual is C, I, or P. Recently, Lovelace and colleagues (2019) stated that research on the CIP model has been over-reliant on the historiometric approach and claimed this reliance may be limiting the potential applications of the model. Although historiometric methods have a few limitations for the study of CIP in organizations, the biggest limitation is that historiometric methods are labor-intensive to employ (Lovelace et al., 2019). Researchers spend dozens of hours learning how to code the documents. Then, they spend countless hours reading over and manually coding documents. Then, the documents are checked for interrater reliability. All of this takes a tremendous amount of time and resources.

Thus, to address this limitation of the historiometric approach, upon which the CIP model has heavily relied, we advance a more granular, flexible, and timely operationalization of the CIP model that combines web scraping, computer-aided text analysis (CATA), and supervised machine learning techniques. Web scraping opens the door to numerous textual datasets, systematically displayed on publicly available websites. CATA not only allows researchers to code large volumes of text in a fraction of the time, but it also allows us to study running text (e.g., speeches, interviews, meeting transcripts, tweets) in current leaders, without waiting for biographies to be written after the fact. Finally, supervised machine learning, when used in conjunction with a ground truth dataset, can be used to train a model to predict outcome

variables (e.g., CIP style in our case). Collectively, these methodologies provide a new operationalization for CIP research.

New Methods in Combination

To illustrate the operationalization of our method, we leverage web scraping, CATA, and supervised machine learning techniques to classify CIP style of U.S. state governors. To help guide the reader through the process and enable other researchers to execute this method for their research topics of interest, whether micro, meso, or macro in orientation, we provide the full step-by-step process, including recommended *R* and *Python* packages, in Table 1.

Insert Table 1 About Here

Sample and Selection

As we use multiple datasets from multiple sources, in Figure 1 we provide sample data configurations to help distinguish among the datasets and provide a visual overview of the supervised machine learning process.

Insert Figure 1 About Here

Ground Truth Data

To build a model using supervised machine learning, we needed a dataset with labels assigned to the outcome variables. In supervised machine learning, this labeled data is often referred to as *ground truth data*. For the present study, our ground truth labels were derived from Yammarino and colleagues' (2013) historiometric study of United States Presidents, in which each President was classified as either C, I, or P. We used Yammarino et al.'s (2013)

classifications to build our CIP ground truth dataset for all U.S. Presidents prior to Donald Trump.

Training and Validation Data

Through web scraping techniques, we collected Presidential address transcripts from “The American Presidency Project”, hosted by the University of California (UC) Santa Barbara at <https://www.presidency.ucsb.edu/index.php>, to use as the raw data for model training and validation. The addresses included inaugural addresses, state of the union addresses, commencement addresses, remarks at the White House correspondents’ dinner, holiday addresses, remarks to the United Nations, remarks to U.S. Congress, remarks to foreign governments, and remarks on foreign affairs. The addresses spanned from George Washington, in 1789, through Barack Obama, in 2016. Data were also collected from Donald Trump; however, they were not used in this dataset because he was not included in the Yammarino et al. (2013) CIP classifications. As each President was classified by a single CIP style, in our ground truth data (Yammarino et al., 2013), we applied that same style to each Presidential address for a given President. For example, Barack Obama was classified as *P*, therefore, each of his Presidential addresses was labeled as *P*. In total, we collected 844 transcripts of U.S. Presidential addresses, which we analyzed using Linguistic Inquiry and Word Count (LIWC; Pennebaker, Booth, Boyd, & Francis, 2015) and merged with the labeled ground truth CIP labels from Yammarino et al. (2013). After accounting for language change over time, which we systematically assessed (see Appendix A), our final training and validation sample consisted of 377 Presidential addresses that occurred after 1980.

Application Data

After a model has been trained and validated, it can be applied to predict outcomes in new data. Accordingly, our model was applied to a dataset containing 835 COVID-19 press briefing transcripts, representing 42 United States governors. Through web scraping techniques, we collected the press briefing transcripts from <https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts>. The press briefings spanned from February 27, 2020 to April 23, 2021. Regarding political affiliation, 549 of the briefings were from Democratic governors (65.74%) and 286 (34.25%) were from Republican governors. Females delivered 88 of the briefings (10.54%) and males delivered the other 747 (89.46%).

Web Scraping

Web scraping refers to the automated process of obtaining data directly from a webpage. While some companies develop specific APIs (Application Programming Interfaces) that allow researchers to quickly and easily access data (Braun et al., 2018), many times APIs are not available. For websites without an API, Kobayashi and colleagues recommend using web scraping techniques to acquire the data (Kobayashi et al., 2018). Prior to beginning the web scraping process, it is important to consult the terms of use for the website from which you wish to acquire the data. For example, the terms of use for the Rev website, where we scraped the governors' press briefings, stated restrictions such that a user may not, "take any action that imposes an unreasonable or disproportionately heavy load on the Platform or its infrastructure or that negatively affects the ability of others to access or use the Platform" (Rev, 2020). This does not explicitly forbid web scraping per se, but rather necessitates the use of responsible web scraping practices, which we will describe in detail below. In addition to reviewing the terms of use, in this particular case, we also received written consent stating, "You're welcome to use the content as you please" (Lawson, 2020).

For this study, we followed Braun and colleagues' (2018) general web scraping process:

a) identify the website address(es), b) identify the data on the website to be extracted, c) write a script to extract the data, and d) execute the script to download the data onto a computer.

Identify the Website Address(es)

After you have identified the home page of the website, you must identify the specific pages that contain the data you wish to extract. For example, the website for the governors' COVID-19 press briefings is <https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts>. Many times, the data are not all available on this single page, but rather several pages. For example, at the time of this writing, there are 108 pages of COVID-19 press briefings on the Rev.com site. Fortunately, for web scraping purposes, most websites establish a stable pattern for labeling these pages (e.g., <https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts/page/2>; <https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts/page/3>; <https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts/page/4>). These patterns enable you to write a programming script, using your preferred programming language (e.g., *R* or *Python*), to access the web pages for scraping.

Identify the Data on the Website to be Extracted

Most web pages consist of some combination of text, images, tables, and/or hyperlinks to other websites or pages. On the front-end, the contents are often displayed in some aesthetically pleasing manner. On the backend, however, it is merely a combination of HTML (HyperText Markup Language) and CSS (Cascading Style Sheets). A full review of HTML and CSS is beyond the scope of this manuscript (for a detailed overview, see Mitchell, 2018), thus, we simply want to note that most websites use patterns, in the HTML and CSS, that enable researchers to write a programming script to extract the data from the web pages. There is an

easy way to access the HTML and CSS to identify these patterns in the web pages: While viewing a web page on a web browser (e.g., Google Chrome), you can highlight a portion of the page you wish to extract, right click, and select “inspect”. This will give you access to the HTML and CSS for that particular section of the web page. There you will find the HTML tags and classes needed to write the programming script. For a more detailed explanation, we provide a step-by-step tutorial of this process in Appendix B.

Write a Script to Extract the Data

After you have identified the web page(s) you want to visit and identified patterns in the HTML/CSS, you can write a script to extract the data. We used the *BeautifulSoup* package (Richardson, 2020) in *Python*; however, there are options in *R* (R Core Team, 2022) as well (for a summary of *R* packages for web scraping, see Braun et al., 2018). Put simply, *BeautifulSoup* reads and parses HTML so that data can be extracted from a website. For reference, two examples of our web scraping *Python* scripts are provided in Appendix B (governors’ COVID-19 press briefings) and Appendix C (Presidents’ state of the union addresses).

Writing the script follows the same general steps as the overall scraping process. After loading your packages (e.g., *BeautifulSoup*, *time*, *requests*, *pandas*) you create a list of the web pages you wish to visit. If the website has multiple pages, like our Rev.com example, you may have to create an empty list and use a *for loop* to recreate the pattern of the website’s pagination to populate your website list. If the pages you visit merely hold preview content with links to the actual data (like our Rev.com example), you must create another empty list, write a *for loop* to visit each summary page, retrieve the hyperlinks to the pages with the actual data you wish to extract, and store the hyperlinks in the new list. Next, you write a *for loop* to visit each hyperlink

that contains your desired data, retrieve the data from the specified HTML tags/classes, and store the data.

This is the phase of the process where responsible web scraping is critical. As noted in the Rev.com terms of service, websites do not want you to overload their servers with rapid requests. Doing so may not only violate the terms of use, but it may also result in your IP (internet protocol) address being blocked from accessing the website. This would hamper your data collection process. To avoid overloading the server, it is important to incorporate time delays in your web scraping script. The *time* package in *Python* allows you to put your script to “sleep” for a specified number of seconds before resuming the scraping process. This allows you to avoid overloading the server and, more pragmatically, avoid getting blocked from the website. Of course, this was a cursory overview of the script writing process. For a detailed overview of the entire process, using *BeautifulSoup*, see Mitchell’s (2018) book.

Execute the Script to Download the Data onto a Computer

The final step in the web scraping process is executing the script and downloading the data onto your computer. This phase of the process will be largely dependent on the type of data you are scraping and the format in which the data is received from the website. Using a combination of lists to store the data and post processing techniques (e.g., strip text, split text, relabel variables), you can prepare your data in *Python* (or *R*) to be downloaded/exported in a common data file format such as CSV (Comma-Separated Values) or XLSX (i.e., Microsoft Excel spreadsheet). In *Python*, the *pandas* and *numpy* packages can be used in conjunction to create a data frame and export the data in your desired format. A similar process could be followed in *R*, storing the data in data frames and exporting to .csv or .xlsx files via the *openxlsx* package.

Computer-Aided Text Analysis (CATA)

There are two broad categories of CATA: inductive and deductive. Inductive CATA, is often used to assist in qualitative research, such as grounded theory or thematic analysis (Short, McKenny, & Reid, 2018). Researchers may use computer-aided qualitative data analysis software (CAQDAS; O’Kane, Smith, & Lerman, 2019) specifically designed for inductive CATA, such as ATLAS.ti, NVivo, or QDA Miner, to visualize relationships between themes, capture text segments, or to simply assist in the organization of the coding process. As the name suggests, inductive CATA is an exploratory approach that is guided by human coding.

Our focus, however, is on deductive CATA, which takes a top-down approach and transforms textual data into quantitative data, often based on word frequency in specific dictionaries or dictionary categories (McKenny et al., 2018). The dictionaries are developed based on the premise that specific words are related to certain higher-order concepts/constructs (Pang & Ring, 2020). These dictionaries are typically developed and validated using some variation of Short and colleagues’ (2010) recommendations to 1) create a working definition of the construct of interest, using *a priori* theory, 2) assess construct dimensionality based on existing literature, 3) develop an exhaustive list of key words that capture the construct of interest, and 4) consult with content experts to validate the word lists and assess rater reliability. If the research question does not necessitate the development of a new dictionary, researchers may use pre-existing validated dictionaries that are often available through published research or software programs.

There are several deductive CATA software programs available, including CAT Scanner (McKenny, Short, & Newman, 2012), DITION (Hart & Carroll, 2012), and Linguistic Inquiry and Word Count (LIWC; Pennebaker et al., 2015). Additionally, there are several CATA

packages in *R*, such as *sentimentr*, *tm*, *stm*, *syuhzet*, and *quanteda*. For this study, we chose LIWC for three reasons: 1) there are specific validated dictionaries that map onto our CIP construct very well (e.g., *focuspresent*, *focusfuture*, *focuspast*), 2) LIWC's theoretically-derived dictionaries can be used to establish content validity of our operationalization and 3) LIWC has been used in high-quality journals to operationalize language in the political leadership context (e.g., Sergent & Stajkovic, 2020).

LIWC. We used LIWC2015 (Pennebaker et al., 2015) to analyze both the Presidential addresses (for model training and validation) and the governors' COVID-19 press briefings (for model application). LIWC2015 is capable of analyzing text in a variety of formats, including plain text, PDF, RTF, .csv, and .xlsx. The program processes words sequentially throughout the text, adding incremental value to the dictionary category (or categories) to which the word belongs. If a word is present in more than one dictionary category, it is counted in all applicable categories. There are approximately 90 variables calculated throughout this process, including 41 dictionary categories designed to tap psychological constructs, as well as grammar/punctuation variables and other descriptive variables (e.g., word count, words per sentence, percentage of words longer than six letters). For reference, in Table 2, we provide a list of the variables we used in this study, along with sample words and the total number of words in each dictionary category.

 Insert Table 2 About Here

Establishing validity. While CATA offers many psychometric advantages over traditional measures, such as self-report surveys and archival data (McKenny et al., 2018), the validity of the measure must be established (Short et al., 2010). To establish content validity of

our CATA-based measure, after analyzing the Presidential addresses via LIWC2015, we assessed the differences among CIP style, based on theoretically relevant dictionary categories. For example, we conducted a one-way ANOVA and subsequent post-hoc Tukey test (Tukey, 1977) to assess whether *C*, *I*, and *P* differed, as theory suggests, in time orientation (Mumford, 2006). As you can see in Figure 2, *C* is significantly higher than *I* and *P* in the focusfuture variable, *I* is significantly higher than *C* and *P* in the focuspast variable, and *P* is significantly higher than *I* and *C* in the focuspresent variable. As time orientation is one of the key differentiating aspects among CIP styles, the fact that these LIWC2015 variables also captured these differences suggests that the text-based measure is appropriately differentiating among the CIP styles, thus, providing supporting evidence for the content validity.

 Insert Figure 2 About Here

Supervised Machine Learning

Supervised machine learning uses labeled input and output data (i.e., ground truth data) to build a model capable of predicting outcomes (e.g., classifications, labels) in unlabeled data (Janasik et al., 2009). In other words, with the labeled data, the model learns how predictor variables, referred to as *features* in supervised machine learning, map onto the known outcomes, such that those features can be used to predict unknown classifications in new data. Although the algorithms may vary based on the outcome variable of interest, supervised machine learning can be used to predict continuous and categorical outcome variables. There are many dedicated packages in *R* that allow for the prediction of specific types of outcome variables (e.g., *nnet*, *e1071*, *kernlab*). For this study, however, we used the *caret* package (Kuhn et al., 2021) as it provides a highly flexible interface that allows for the execution of numerous algorithms, within

the package, to predict whichever type of outcome variable is relevant to the study of interest. In other words, although we used *caret* to predict a categorical outcome variable (CIP), the same package can be used to predict continuous outcome variables, as well, by simply changing the “method” within the *caret* code. As such, our example (and *R* code) is generalizable to nearly any supervised machine learning model. The *caret* package is essentially a one-stop shop for supervised machine learning in *R*, as it is possible to complete each phase of the machine learning process within the package, including data pre-processing, prediction algorithms, feature selection, and cross-validation.

Data Pre-Processing. The overarching objective of supervised machine learning is to train a model capable of accurately predicting outcomes in unseen data. To minimize noise in the data, and maximize the accuracy of the model, there are certain pre-processing steps that can be taken. For example, centering is a pre-processing technique that subtracts the mean score from each feature (i.e., predictor variable). Scaling is another pre-processing technique that normalizes the feature data, often using either decimal scaling, min-max normalization, log transformation, or *z-score* normalization (Nwanganga & Chapple, 2020). In the *caret* package, the *scale* function simply divides each feature by its standard deviation, therefore, in the present study, we used both the *center* and *scale* options in the *caret* package to effectively implement a *z-score* normalization.

Another pre-processing consideration, for classification problems, such as predicting CIP, is to determine if the sample is balanced among the classes (e.g., CIP). In other words, is the sample relatively equally distributed among the classes? This is important because using supervised machine learning on a dataset with a large imbalance in the classes may result in high accuracy scores, however, the results can be misleading (Mohammed, Rawashdeh, & Abdullah,

2020). For instance, a poor performing model might assign every observation to the most represented category, and thereby look accurate, but the accuracy would purely be a byproduct of the data imbalance, not model performance. Hence, if there is substantial imbalance, researchers often use data manipulation techniques, such as over- or under-sampling (referred to as *upsampling* or *downsampling* in the *caret* package) to balance the data among the classes (Nguyen, Cooper, & Kamei, 2012). Over-sampling is a process of randomly sampling instances from a minority class and then duplicating them until the minority class has the same number of instances as the majority class. Under-sampling is a process of selecting a number of random instances from the majority class that is equal to the number of instances in the minority class. For the present study, our sample had some imbalance among the CIP classes with 74, 83, and 220 instances per class, respectively; however, after comparing model performance metrics with and without over- and/or under-sampling, we determined that the data manipulation techniques did not improve the model. Thus, we did not use either over- or under-sampling. We did, however, ensure that the *k-folds* were stratified (see *Cross-Validation Methods* below for a description of *k-folds*), such that each fold had a relatively equal number of instances for each category (Kohavi, 1995).

Prediction Models/Algorithms. There are dozens of prediction algorithms used in supervised machine learning. Some of the algorithms are specifically used for continuous outcome variables, such as linear regression, lasso regression, and ridge regression; whereas others are used specifically for categorical outcomes, such as linear discriminant analysis, logistic model trees, naïve Bayes, and multinomial logistic regression; and others can predict both continuous and categorical outcomes. As CIP is a categorical outcome, we tested the predictive accuracy of eight algorithms that can classify categorical outcomes: 1) Linear

Discriminant Analysis, 2) Logistic Model Trees, 3) Multinomial Logistic Regression, 4) Regularized Discriminant Analysis, 5) Neural Networks, 6) k-Nearest Neighbors, 7) Random Forests, and 8) Naïve Bayes. A summary of these eight algorithms is provided in Table 3 and a comparison of model performance is provided in Table 4 and Figure 3.

 Insert Table 3 About Here

 Insert Table 4 About Here

 Insert Figure 3 About Here

Feature Selection. When it comes to predictor variables or *features*, as they are referred to in supervised machine learning, having more is not always better. The decision on how many features to include in the model is often driven by sample size guidelines and model performance (e.g., accuracy). To reduce the number of features, researchers use a process referred to as *feature selection*, which is a process of identifying relevant features (i.e., predictor variables) and removing those that may be redundant or unimportant to the prediction model (Yu & Liu, 2004). Feature selection can be driven by theory, data, or, as is often the case, some combination of the two. For example, based on CIP theory, all time orientation variables (focusfuture, focuspast, focuspresent) should be important for the differentiation among CIP styles. Based on theory alone, this would suggest that these three features should be included in the model. However, including only these three features results in a poor performing model (mean accuracy = .58; mean kappa¹ = .10), so we needed to determine which other features to include.

¹ Kappa is the percentage of predictions that matched with known outcomes, controlling for the expected accuracy, based on class distribution. In other words, kappa is a weighted accuracy metric.

As we chose to use multinomial logistic regression (MLR), we followed feature selection guidelines for MLR, which recommend having a minimum of ten instances per feature (Starkweather & Moske, 2011). Accordingly, with a sample size of 377 instances, we were only able to select a maximum of 37 features to include in our model. To identify which 37 features to include, we used the *varImp* function, of the *caret* package in *R*, to rank the features from most important to least important for classifying the CIP outcomes. As shown in Figure 4, our theoretically relevant time-orientation features are the 2nd (focuspresent), 8th (focuspast), and 60th (focusfuture) most important features in our model. Although focusfuture falls outside of the top 37, rather than dismiss a theoretically important feature, we instead chose the top 36 features and added focusfuture as the 37th feature in our final model.

 Insert Figure 4 About Here

Cross-Validation Methods. There are various approaches to cross-validation that can be used in supervised machine learning. For example, *Leave One Out Cross-Validation (LOOCV)* is the simplest cross-validation approach in which the data is divided into two non-overlapping parts and these two parts are used for training and validating the model, respectively (Yadav & Shukla, 2016). The strength of this approach is that it reduces the likelihood of overfitting a model, however, it may not provide optimum model accuracy, as the training data is limited to one subset of the data. *Bootstrap Cross-Validation*, or *Repeated Hold Out Cross-Validation*, is another form of *LOOCV* in which the process of sub-setting the data into training and validation sets is repeated several times, with replacement (Kim, 2009). In other words, the training and validation data may be recycled as the data is randomly subset with each iteration. The strength of this approach is that it provides more training data, which can improve the accuracy of the

model, however, there is an increased risk of overfitting the model to the idiosyncrasies of dataset. Similarly, *Bootstrap .632 Cross-Validation* randomly samples and resamples the data, with replacement, however the procedure adjusts for upward bias in the error rate (Efron & Tibshirani, 1997). Finally, *k-fold Cross-Validation (k-fold CV)* is a process in which the data is split into k equal parts from which the model is trained on $k - 1$ parts and validated on the remaining one part (Kohavi, 1995). This process is then repeated k number of times, such that each fold is used exactly one time as the validation subset. With *k-fold CV*, the number of folds is arbitrary, however, 10 folds is the most popular choice (Kim, 2009). For this study, we chose to use *k-fold CV* with 10 folds and repeated the process three times, for a total of 30 iterations of training and validation. With each repeat of the *k-fold CV*, the decay rate, a hyper-parameter used to minimize overfitting (Ismail, Ahmad, Soh, Hassan, & Harith, 2019), was automatically manipulated within the *caret* package (0, .0001, and .1, respectively) to identify an optimum decay rate for model accuracy. As our decision was purely data-driven, based on the model performance, an optimum decay rate of .1 was selected for our model. The results of all 30 training-validation iterations are presented in Table 5. To better illustrate the *k-fold CV* process, in Figure 5, we provide a visual depiction of the process with 10 folds.

 Insert Table 5 About Here

 Insert Figure 5 About Here

Multinomial Logistic Regression (MLR)

After comparing the performance of eight different machine learning algorithms, we settled on using multinomial logistic regression (MLR) for our model, as it had the highest

accuracy and kappa values, on average. Commonly referred to as a *discrete choice model*, MLR is similar to the more oft-used logistic regression, with a primary difference being that it is used when there are more than two categories in the dependent variable. In general, the goal of MLR is to model the odds of a particular categorical outcome, as a function of the covariates (i.e., features) in the model (Hosmer & Lemeshow, 2015). Like binary logistic regression, MLR uses maximum likelihood to estimate the probability of category membership (Starkweather & Moske, 2011). More precisely, we used MLR, in this study, to construct a model capable of explaining the relationship between the features (LIWC categories) and the labeled outcomes (CIP styles), so that the model could accurately predict CIP in the governors' COVID-19 press briefings, for which we did not have a CIP classification. As previously noted, although there are multiple *R* packages available to conduct MLR (e.g., *mnlogit*, *VGAM*, *maxent*, *nnet*), we used *caret* (Kuhn et al., 2021) for this study. For reference, our script is provided in *R* markdown format in Appendix D.

Model Specification

Prior to running an MLR, the researcher has to establish which variables to include in the model. There are multiple ways to select variables and, ultimately, the researcher uses a combination of theory, statistics, and discretion to choose the final model. As described above, we used the *varImp* function, of the *caret* package in *R*, to identify the most important features for classifying the CIP outcomes, ultimately choosing 37 features to include in the final model. Following notation from Hastie and colleagues (2009), the resulting model can be expressed in the following two equations:

$$\log\left(\frac{Pr(CIP = I)}{Pr(CIP = C)}\right) = \beta_{10} + \beta_{11}(achieve) + \beta_{12}(adverb) \dots \beta_{137}(you) + \varepsilon \quad (1)$$

$$\log\left(\frac{\Pr(CIP = P)}{\Pr(CIP = C)}\right) = \beta_{20} + \beta_{21}(\text{achieve}) + \beta_{22}(\text{adverb}) \dots \beta_{237}(\text{you}) + \varepsilon \quad (2)$$

Equation 1 represents the logit, where a one-unit increase (or decrease) in the independent variable(s) is associated with an increase (or decrease) of the log odds for the model selecting *I* vs. *C*. Similarly, Equation 2 represents the logit, where a one-unit increase (or decrease) in the independent variable(s) is associated with an increase (or decrease) of the log odds for the model selecting *P* vs. *C*. The final model had high mean accuracy (87.7%) and kappa (78.3%) values with relatively stable performance across cross-validation samples (accuracy $SD = .06$, kappa $SD = .11$). To view the full model, including the coefficients, standard errors, and Wald statistics for each independent variable, see Table 6.

 Insert Table 6 About Here

Application to New Data

After systematically building, training, and validating the model, we finally applied the model to the governors' COVID-19 press briefing dataset. Unlike the Presidential dataset, there were no known CIP outcomes in the governor dataset. Hence, there were no accuracy scores to be calculated. Instead, we relied upon the training/validating procedure in the Presidential address dataset to build our confidence in the model's ability to accurately assess CIP in the governor dataset. Ultimately, the model classified the press briefings based on the CIP category with the highest probability of being correct. A subset of the modeled probabilities is provided in Table 7.

 Insert Table 7 About Here

Model Validation

After applying the model to the governors' press briefings, we consulted with three subject matter experts (SME), who were also familiar with some of the governors' press briefings, to establish face validity of the measure of CIP in governors. Each SME we consulted has published multiple scholarly journal articles and book chapters on CIP. Each SME conversation was separate, and we did not define any criteria for agreement. After showing the CIP results to the SMEs, and having a discussion, there were two points of contention: 1) lack of charismatic representation in the governors' press briefings and 2) lack of stability in the CIP style over time. For example, one scholar stated, "I remember 'learning' that charismatic leadership tends to emerge during times of crisis – when people look for inspiration and direction, so I was surprised to not see as much charisma, given COVID." However, after discussing the problem solving strengths of different CIP styles (Griffith et al., 2018; Lovelace et al., 2019) and the fact that COVID-19 is not a typical crisis event (i.e., it is ongoing and people are dying every day), the scholar reconsidered her initial reaction and acknowledged, "That makes sense and is interesting". Regarding stability of CIP overtime, the initial push back (only from one SME) was alleviated after we discussed the limitations of the historiometric approach, used in prior empirical studies, to monitor the fine-grained detail of CIP overtime. Further, we discussed the anecdotal evidence of a situational aspect of CIP, referring to Barack Obama's shift from a charismatic campaigner to a pragmatic President (Yammarino, Sotak, & Serban, 2020), which helped to validate the findings for that SME. Another SME stated, "I always thought CIP stuff was stable," but added, "validation evidence [is] good." Ultimately, after comparing our results with their expected results, the SMEs indicated that the measure was assessing CIP in the governors with relative accuracy. As such, this step provided further support for content validity (Short et al., 2010).

As a reminder, the CIP styles of the Presidents were established in a human-coded historiometric study (Yammarino et al., 2013). Thus, in addition to establishing support for content validity, these results also suggest convergent validity (Campbell & Fiske, 1959). Regarding external validity, we chose Presidential addresses to develop our text-based model because of the similarity in context (i.e., political leadership) and content (addresses and briefings) to our test sample of U.S. state governors' COVID-19 press briefings.

Results for Illustration

A summary of the results is provided in Table 8. In brief, the breakdown of the press briefing CIP categorization was as follows: 3 charismatic (< 0.01%), 174 ideological (20.84%), and 658 pragmatic (78.80%). This means that less than 1% of the press briefings used language associated with a charismatic approach, such as a future-oriented and positive emotional expression of the governor's vision. With thousands of people dying every day, a charismatic approach, as defined by the CIP model (Mumford, 2006), would have likely been socially inappropriate. With nearly 80% of the briefings classified as *pragmatic*, the data suggests that governors, in general, communicated a data-driven approach to solving the present issues, without dwelling on the past or focusing on the future, in response to the COVID-19 pandemic. This makes sense as there have been, and continue to be, ample data collected and analyzed throughout the pandemic. Finally, 20% of the briefings were classified as *ideological*, which suggests that some governors occasionally used a communication strategy focused on the past and filled with negative emotion. Again, with thousands of people dying every day and a longing for life as we knew it (i.e., the past), it makes sense that some governors used an ideological style.

Insert Table 8 About Here

An important aspect of these results is the within-person variability of the CIP classifications over time, which is shown in Figure 6. Prior theorizing and empirical work on the CIP model have found and/or assumed CIP to be a trait-like, fixed quality in individuals. Perhaps the lack of granularity in the historiometric methodology, which has dominated the study of CIP to date (Lovelace et al., 2019), led researchers to perceive and theorize that CIP style is relatively stable in individuals. With our CATA and machine learning operationalization, however, we were able to capture the within-person change over time that has previously remained untested. Although there was variability, most governors tended to have a dominant style. For example, Governor Cooper (North Carolina) had all 25 briefings classified as *P*, Governor Beshear (Kentucky) had all 12 briefings classified as *P*, and Governor Northam (Virginia) had all 37 briefings classified as *P*. Others were more balanced between two styles. For example, Governor Newsom (California) had 44 briefings classified as *P* and 47 classified as *I*, and Governor DeWine (Ohio) had 60 briefings classified as *P* and 24 classified as *I*. We attribute the relative lack of charismatic press briefings to the fact that these briefings all took place during a global pandemic. The positive emotional imagery and focus on the future that characterizes the charismatic style of leadership may have been difficult to portray, and likely ill-advised, when thousands of individuals were dying on a daily basis.

Insert Figure 6 About Here

Discussion

We introduced a method, that combines web scraping, CATA, and supervised machine learning techniques to advance new streams of research. Leveraging labeled ground truth data,

from a historiometric study (Yammarino et al., 2013), we illustrated how this method and operationalization can be used to predict categorical outcomes. In addition to classifying categorical outcomes, a similar approach could be used to assess continuous variables, such as personality (Harrison, Thurgood, Boivie, & Pfarrer, 2019) or implicit motives (Schultheiss, 2013), as well. Hence, this methodological combination could be applied in a variety of research disciplines and contexts. The process, as we have described, may be especially useful to researchers who study populations that are difficult to assess via traditional research methods (e.g., upper echelons). Not all aspects of the method, however, need to be used in conjunction, as we have done. Instead, we envision each aspect of our method (web scraping, CATA, machine learning) as a stand-alone module that can aide micro-, meso-, and macro-oriented researchers as they expand their research tool kits. In brief, not only does this text-based approach open doors to new data sources, but it may also spur new streams of theoretical inquiries.

Method Limitations and Future Research

There are certainly limitations to our study and this method. First, although 87% seems to be high accuracy percentage for predicting CIP, based on running text, there is still a 13% chance that the model predicted the CIP style incorrectly. The second limitation to this method is that it purely relies upon words and dictionary categories to classify individuals, without any other behavioral or contextual information factored into the model. Although this method appears to explain a large portion of the variance among CIP styles, it may be missing some valuable information that cannot be fully captured from the words alone. A third limitation, to this particular study, is the fact that all of the press briefings took place during a global pandemic. The gravity of the situation may have overpowered an individual leader's natural style and necessitated a certain style of communication. Although this provides additional theoretical

considerations for the study of CIP, it may place a constraint on our method's ability to generalize to less situationally constrained times (i.e., normal, non-crisis life). On the other hand, this limitation could also be viewed as a strength, as restricting our sample to a consistent context may minimize situational confounds and allow for CIP variance to be attributed to the individuals, rather than the context.

We put forth this method in hopes of stimulating and generating new streams of future research. By combining web scraping, CATA, and supervised machine learning techniques there are many possibilities. For example, researchers can use other ground truth datasets in which data are classified by certain categorical variables and apply the approach demonstrated in this study. Similarly, researchers could identify ground truth datasets in which individuals are scored on continuous scales of other psychological constructs (e.g., personality, goal orientation) and apply a similar, modified approach. With a continuous variable as an outcome, rather than using multinomial logistic regression, the researcher would simply train a linear model using one of the various algorithms available in the *caret* package. With access to paid textual datasets, such as LexisNexis Full Disclosure Wire or Wharton Research Data Service (WRDS), one could skip the web scraping portion of the method and jump right into the CATA and machine learning. Beyond the use of ground truth datasets and archival textual data, new online communication platforms (e.g., Zoom) provide another avenue for using the methods we put forth in this manuscript. For example, researchers could collect psychometric data from participants and have the participants engage in some sort of online Zoom activity (or perhaps use an already recurring Zoom activity, such as a college course), save the transcripts from the Zoom session, and proceed with the above-mentioned methods. This method could also be applied in mixed methods studies in which researchers collect both survey data and qualitative data from

participants. Put simply, this method is broadly applicable to a variety of research topics and disciplines.

Theoretical Implications for CIP

While the primary focus of this manuscript was to advance a research method for using textual data to classify outcomes, there are some theoretical implications as well. Similar to the way in which experience sampling methods (ESM; Gabriel et al., 2019) allowed researchers to capture the within-person variation of personality over time (Fleeson, 2001, 2004), our text-based operationalization of CIP will allow researchers to further examine the stability assumptions of CIP that were previously untestable using historiometric methods (Lovelace et al., 2019). Stated differently, our method of assessing CIP from running text allows researchers to examine CIP from multiple levels of analysis (e.g., within and between individuals), over time, and across situations, rather than being limited to merely aggregating CIP across time and situations, assuming any within-person fluctuations to be error.

Conclusion

There is a blue ocean of text available on the internet. There is also a plethora of research studies conducted on public figures. We put forth a method that combines web scraping, CATA, and supervised machine learning techniques to leverage these data sources to classify categorical outcomes. To illustrate the implementation of this methodology, we classified U.S. governors' COVID-19 press briefings according to their categorical CIP leadership styles. Additionally, as this method is highly flexible, we opened the door for other researchers to build their research streams as well.

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Table 1*Steps to Execute the Illustrated Method*

Step	Action	Recommended Package/Program
1	Identify ground truth labels of interest (e.g., CIP style of U.S. Presidents, Yammarino et al., 2013)	
2	Identify textual data source to generate features for individuals in the ground truth dataset (e.g., website)	
3	Scrape textual data to generate features for a training dataset	<i>BeautifulSoup</i> (Python) <i>rvest</i> (R)
4	Perform computer-aided text analysis (CATA) on the textual data to create numeric features	LIWC
5	Merge LIWC output with ground truth labels to build a dataset for supervised machine learning	<i>merge</i> (R)
6	Compare supervised machine learning algorithms <ul style="list-style-type: none"> ▪ Certain algorithms are designed for categorical outcome variables and others for continuous outcome variables ▪ Simply change the “model” in the <i>caret</i> script to run various algorithms ▪ Compare model accuracy and kappa among algorithms 	<i>caret</i> (R)
7	Model feature selection <ul style="list-style-type: none"> ▪ Let theory and statistics guide the feature selection ▪ Depending on the algorithm, there are different ways to identify the important features, within the <i>caret</i> package <ul style="list-style-type: none"> • For MLR, we used the <i>varImp</i> function • For other algorithms (e.g., RandomForests), the <i>rfe</i> function in the <i>caret</i> package can be used 	<i>caret::varImp</i> (R) <i>caret::rfe</i> (R)
8	Train and validate a supervised machine learning model <ul style="list-style-type: none"> ▪ Various cross-validation methods are available in the <i>caret</i> package (e.g., <i>k-folds</i>, repeated <i>k-folds</i>, bootstrap, bootstrap .632, leave-one-out) 	<i>caret::trainControl</i> (R)
9	Scrape textual data for model application (e.g., CIP style in U.S. state governors)	<i>BeautifulSoup</i> (Python) <i>rvest</i> (R)
10	Perform CATA on the textual data you wish to classify	LIWC
11	Apply the model to predict outcomes in new data	<i>predict</i> (R)
12	Model validation (if possible) via SMEs	

Note. LIWC stands for Linguistic Inquiry and Word Count (Pennebaker et al., 2015).

Table 2*Summary of Features, Respective LIWC Dictionary Categories, and Sample Words*

Feature Name (case sensitive)	Dictionary Category	Sample Words	Total Words in Category
achieve	Achievement	Goal, able, proud	213
adverb	Common adverbs	Very, really	140
affect	Affective processes	Best, loss, success	1393
article	Articles	A, an, the	3
assent	Assent	Agree, OK, cool	36
auxverb	Auxiliary verbs	Am, will, have	141
cogproc	Cognitive processes	Wisest, doubtful, mistaken	797
Dash	Dashes	NA (punctuation)	NA
differ	Differentiation	Hasn't, but, else	81
filler	Fillers	I mean, you know	14
focusfuture	Future focus	Hopefully, ahead, someday	97
focuspast	Past focus	Accepted, knew, remember	341
focuspresent	Present focus	Present, depends, currently	424
hear	Hear	Listen, hearing	93
home	Home	Roommates, chores, families	100
informal	Informal language	NA	380
insight	Insight	Think, know	259
leisure	Leisure	Travel, play, parties	296
negate	Negations	No, not, never	62
nonflu	Non-fluencies	Er, hm, umm	19
number	Numbers	Second, thousand	36
prep	Prepositions	To, with, above	74
quant	Quantifiers	Few, many, much	77
risk	Risk	Hesitant, doubt, unsure	103
see	See	View, saw, seen	126
sexual	Sexual	Passion, sex, lover	131
social	Social processes	Party, danced, team	756
space	Space	Open, locals, border	360
swear	Swear words	Hell, damn, prick	131
time	Time	Date, today, current	310
Tone	Emotional tone	NA (summary category)	NA
verb	Common verbs	Eat, come, carry	1000
WC	Word count	NA (summary category)	NA
we	1 st person plural	We, us, our	12
work	Work	Company, startup, sector	444
WPS	Words per Sentence	NA	NA
you	2 nd person pronoun	You, your, ya'll	30

Note. Dictionary categories, sample words, and totals were identified in Pennebaker et al. (2015)

Table 3*Classification Algorithm Descriptions*

Algorithm	Description
Linear Discriminant Analysis (LDA)	“The LDA technique is developed to transform the features into a lower dimensional space, which maximizes the ratio of the between-class variance to the within-class variance, thereby guaranteeing maximum separability” (Tharwat, Gaber, Ibrahim, & Hassanien, 2017, p. 170).
Logistic Model Trees (LMT)	“...consists of a standard decision tree with logistic regression at the leaves” (Landwehr, Hall, & Frank, 2005, p.173).
Multinomial Logistic Regression (MLR)	MLR is similar to the more oft-used logistic regression, with a primary difference being that it is used when there are more than two categories in the dependent variable. The goal of MLR is to model the odds of a particular categorical outcome, as a function of the model covariates (Hosmer & Lemeshow, 2015).
Regularized Discriminant Analysis (RDA)	RDA is an extension of LDA that is particularly useful for smaller samples with a large number of features, as it incorporates regularization parameters to decrease larger eigenvalues and increase smaller eigenvalues, which counteracts the bias inherent in sample-based estimation (Friedman, 1989).
Neural Networks (NNET)	“Neural networks are a wide class of flexible nonlinear regression and discriminant models, data reduction models, and nonlinear dynamical systems. They consist of an often large number of ‘neurons,’ i.e. simple linear or nonlinear computing elements, interconnected in often complex ways and often organized into layers” (Sarle, 1994, p. 1).
k-Nearest Neighbors (kNN)	“kNN classifier is to classify unlabeled observations by assigning them to the class of the most similar labeled examples” (Zhang, 2016, p. 2).
Random Forests (RF)	“Random forests are a combination of tree predictors such that each tree depends on the values of a random vector sampled independently and with the same distribution for all trees in the forest” (Breiman, 2001, p. 5).
Naïve Bayes (NB)	Bayesian classifiers assign the most likely class to a given instance, as it is described by its feature vector. Naïve bayes classifiers simplify this process by assuming that features are independent given class (Rish, 2001).

Table 4*Algorithm Accuracy and Kappa Performance*

Accuracy					
	Min	Median	Mean	Max	<i>SD</i>
MLR	0.789	0.865	0.867	0.974	0.061
NNET	0.789	0.851	0.862	0.946	0.055
LMT	0.757	0.867	0.857	0.946	0.061
RDA	0.784	0.855	0.852	0.946	0.055
LDA	0.737	0.868	0.846	0.919	0.070
KNN	0.730	0.842	0.843	0.919	0.054
RF	0.711	0.769	0.785	0.892	0.065
NB	0.649	0.746	0.753	0.892	0.074
Kappa					
	Min	Median	Mean	Max	<i>SD</i>
MLR	0.647	0.760	0.768	0.957	0.105
NNET	0.647	0.735	0.762	0.900	0.094
LMT	0.577	0.767	0.750	0.904	0.105
RDA	0.602	0.749	0.738	0.900	0.096
LDA	0.519	0.776	0.731	0.859	0.125
KNN	0.552	0.721	0.727	0.859	0.085
RF	0.451	0.583	0.597	0.793	0.126
NB	0.366	0.579	0.572	0.801	0.129

Note. Each algorithm was run using all available features (i.e., all LIWC dictionaries). MLR = multinomial logistic regression, NNET = neural network, LMT = logistic model trees, RDA = regularized discriminant analysis, LDA = linear discriminant analysis, KNN = *k*-nearest neighbors, RF = random forests, NB = naïve Bayes.

Table 5*Fit and Accuracy Summary of Final Multinomial Logistic Regression Model*

Accuracy	Kappa	decay	Resample
0.730	0.545	0	Fold01
0.784	0.623	0.1	Fold01
0.757	0.583	0.0001	Fold01
0.895	0.814	0	Fold02
0.921	0.856	0.1	Fold02
0.921	0.861	0.0001	Fold02
0.872	0.785	0	Fold03
0.949	0.914	0.1	Fold03
0.897	0.827	0.0001	Fold03
0.757	0.560	0	Fold04
0.784	0.601	0.1	Fold04
0.757	0.560	0.0001	Fold04
0.811	0.670	0	Fold05
0.865	0.765	0.1	Fold05
0.838	0.712	0.0001	Fold05
0.892	0.815	0	Fold06
0.838	0.713	0.1	Fold06
0.892	0.815	0.0001	Fold06
0.919	0.859	0	Fold07
0.892	0.808	0.1	Fold07
0.865	0.765	0.0001	Fold07
0.974	0.957	0	Fold08
0.949	0.913	0.1	Fold08
0.974	0.957	0.0001	Fold08
0.842	0.725	0	Fold09
0.921	0.860	0.1	Fold09
0.816	0.684	0.0001	Fold09
0.789	0.628	0	Fold10
0.868	0.775	0.1	Fold10
0.816	0.686	0.0001	Fold10

Note. Accuracy is the percentage of predictions that matched with the known outcomes. Kappa is the percentage of predictions that matched with known outcomes, controlling for the expected accuracy, based on class distribution. Decay is a regularization parameter used to avoid overfitting.

Table 6*Multinomial Logistic Regression Coefficients, Standard Errors, and Wald Statistics*

Variable Name	I			P		
	Coeff.	Std. Err.	z	Coeff.	Std. Err.	z
Intercept	0.56	1.21	0.47	4.87	0.93	5.24
achieve	-1.53	0.80	-1.92	-0.49	0.62	-0.79
adverb	2.56	1.36	1.88	1.81	1.14	1.58
affect	-0.11	1.10	-0.10	-1.77	0.77	-2.29
article	0.30	0.88	0.35	-1.32	0.74	-1.79
assent	0.99	1.05	0.94	1.45	0.94	1.54
auxverb	0.86	1.20	0.71	-0.88	0.89	-0.99
cogproc	0.28	1.56	0.18	0.02	1.23	0.01
Dash	1.11	1.30	0.86	2.29	1.18	1.94
differ	0.38	1.16	0.33	0.55	0.94	0.58
filler	-1.66	0.96	-1.73	-0.16	0.53	-0.30
focusfuture	0.52	0.74	0.71	-0.29	0.60	-0.48
focuspast	1.08	1.36	0.79	-0.09	1.17	-0.08
focuspresent	-2.12	2.33	-0.91	1.16	1.94	0.60
hear	1.37	0.99	1.38	0.68	0.79	0.86
home	-0.45	0.79	-0.57	0.20	0.58	0.34
informal	1.45	1.41	1.03	0.45	1.08	0.41
insight	1.03	1.08	0.96	-0.61	0.84	-0.72
leisure	0.81	0.87	0.93	-0.62	0.64	-0.96
negate	1.56	1.05	1.48	-0.08	0.78	-0.10
nonflu	3.48	1.37	2.54	-0.15	1.09	-0.14
number	1.70	0.87	1.96	-0.16	0.71	-0.22
prep	2.46	0.86	2.85	1.08	0.70	1.53
quant	-1.24	0.80	-1.55	-0.88	0.66	-1.34
risk	-0.64	0.93	-0.69	-1.16	0.67	-1.74
see	-1.22	0.83	-1.47	-0.60	0.65	-0.92
sexual	-2.72	1.28	-2.13	0.03	0.64	0.05
social	-0.91	1.19	-0.76	-1.55	0.95	-1.62
space	-0.53	0.79	-0.67	-0.74	0.63	-1.17
swear	-0.24	1.87	-0.13	-1.23	1.38	-0.89
time	1.25	0.91	1.37	1.50	0.76	1.99
Tone	0.23	0.93	0.25	-0.53	0.66	-0.81
verb	-1.00	2.69	-0.37	-0.70	2.29	-0.31
WC	1.09	0.77	1.42	-0.99	0.58	-1.70
we	2.25	1.12	2.01	1.94	0.95	2.04
work	0.30	0.82	0.37	-0.53	0.65	-0.81
WPS	0.55	0.92	0.60	1.25	0.82	1.52
you	-1.53	1.07	-1.43	0.14	0.69	0.20

Note. Coeff. = coefficient, Std. Err. = standard error, and z = Wald statistic.

Table 7*Sample Predictions with Probabilities for each CIP Category*

Press Briefing	Model Prediction	Probability C	Probability I	Probability P
1	P	0.00%	0.00%	100.00%
2	I	0.00%	99.40%	0.60%
3	P	0.00%	8.80%	91.20%
4	I	0.00%	81.70%	18.30%
5	P	0.00%	2.40%	97.60%
6	I	0.00%	99.20%	0.80%
7	I	0.00%	68.00%	32.00%
8	I	0.00%	61.30%	38.70%
9	P	0.00%	0.00%	100.00%
10	P	0.00%	0.00%	100.00%
11	P	0.00%	0.10%	99.90%
12	P	0.00%	8.30%	91.70%
13	P	0.00%	0.20%	99.80%
14	P	0.00%	0.00%	100.00%
15	P	0.00%	0.10%	99.90%
16	P	0.00%	30.00%	70.00%
17	I	0.00%	99.10%	0.90%
18	P	0.00%	0.00%	100.00%
19	P	0.00%	15.00%	85.00%
20	P	0.00%	0.20%	99.80%
21	P	0.00%	0.00%	100.00%
22	P	0.00%	0.10%	99.90%
23	P	0.00%	16.20%	83.80%
24	I	0.00%	75.50%	24.50%
25	I	0.00%	99.60%	0.40%
26	P	0.00%	0.80%	99.20%
27	P	0.00%	0.40%	99.60%
28	P	0.00%	0.00%	100.00%
29	P	0.00%	0.20%	99.80%
30	P	0.00%	0.20%	99.80%

Note. C, I, and P stand for *charismatic*, *ideological*, and *pragmatic*, respectively. Percentages

represent the likelihood that a particular observation (i.e., press briefing) falls into each CIP

category, based on the application of a trained multinomial logistic regression model.

Table 8*Total Governor Press Briefings Classified by CIP Category*

Governor Name	State	C	I	P
Governor Abbott	TX	0	8	18
Governor Baker	MA	0	7	19
Governor Beshear	KY	0	0	12
Governor Brown	OR	0	0	9
Governor Carney	DE	0	0	1
Governor Cooper	NC	0	0	25
Governor Cuomo	NY	3	36	121
Governor DeSantis	FL	0	12	50
Governor DeWine	OH	0	24	60
Governor Ducey	AZ	0	0	6
Governor Edwards	LA	0	2	16
Governor Evers	WI	0	0	2
Governor Gordon	WY	0	0	1
Governor Grisham	NM	0	0	1
Governor Herbert	UT	0	0	2
Governor Hogan	MD	0	5	11
Governor Holcomb	IN	0	1	3
Governor Hutchinson	AR	0	0	4
Governor Inslee	WA	0	1	17
Governor Ivey	AL	0	3	4
Governor Justice	WV	0	0	1
Governor Kelly	KS	0	1	3
Governor Kemp	GA	0	3	5
Governor Lamont	CT	0	2	8
Governor Lee	TN	0	0	7
Governor Little	ID	0	1	1
Governor McMaster	SC	0	1	6
Governor Murphy	NJ	0	15	33
Governor Newsom	CA	0	47	44
Governor Noem	SD	0	0	3
Governor Northam	VA	0	0	37
Governor Parson	MO	0	0	2
Governor Polis	CO	0	0	6
Governor Pritzker	IL	0	2	39
Governor Raimondo	RI	0	0	3
Governor Reeves	MS	0	1	2
Governor Reynolds	IA	0	1	13
Governor Sisolak	NV	0	0	2
Governor Stitt	OK	0	0	1
Governor Walz	MN	0	0	6
Governor Whitmer	MI	0	1	46
Governor Wolf	PA	0	0	8
TOTAL		3	174	658

Note. C, I, and P stand for *charismatic*, *ideological*, and *pragmatic*, respectively. Predictions were made using the Multinomial Logistic Regression algorithm.

Figure 1*Data Sources and Examples*

Ground Truth Labels Yammarino et al. (2013) Washington - Obama	President	CIP Style		
	Abraham Lincoln	C		
	Ronald Reagan	I		
	Barack Obama	P		
Training - Validation <i>N</i> = 844 Addresses Scraped from The American Presidency Project	President	Addresses	LIWC	CIP Style
	Abraham Lincoln	1 st Inaugural Address	Numeric Data	C
	Abraham Lincoln	2 nd Inaugural Address	Numeric Data	C
	Ronald Reagan	1 st Inaugural Address	Numeric Data	I
	Ronald Reagan	State of the Union	Numeric Data	I
	Barack Obama	1 st Inaugural Address	Numeric Data	P
	Barack Obama	Correspondents' Dinner	Numeric Data	P
Application Data <i>N</i> = 835 COVID-19 Press Briefings Scraped from Rev.com	U.S. Governors	COVID Press Briefings	LIWC	CIP Style
	Andrew Cuomo	Press Briefings (160)	Numeric Data	?
	Ron DeSantis	Press Briefings (62)	Numeric Data	?
	Gretchen Whitmer	Press Briefings (47)	Numeric Data	?

Note. CIP stands for *charismatic, ideological, and pragmatic*. LIWC stands for Linguistic

Inquiry and Word Count (Pennebaker et al., 2015). Ground truth data were collected from

Yammarino et al., 2013. Training-testing data were collected from “The American Presidency

Project,” hosted by UC Santa Barbara (844 Presidential addresses total). Application data were

collected from Rev.com (835 COVID-19 press briefings total).

Figure 2*Boxplots with Tukey Post Hoc of Time Orientation by CIP Style*

Note. C, I, and P stand for charismatic, ideological, and pragmatic, respectively.

FIGURE 3*Algorithm Accuracy and Kappa Comparisons*

Note. Accuracy and Kappa were calculated using *k-fold cross validation* with 10 folds and 3 repeats, resulting in 30 iterations. The red dots represent the median results for each algorithm.

LDA = Linear Discriminant Analysis, LMT = Logistic Model Trees, MLR = Multinomial Logistic Regression, RDA = Regularized Discriminant Analysis, NNET = Neural Network, KNN = *k*-Nearest Neighbors, RF = Random Forest, and NB = Naïve Bayes.

Figure 4*Model Features Ranked in Order of Importance for CIP Prediction*

Figure 5*Visual Illustration of k -fold Cross Validation*

Note. The final mean accuracy is based on 10 folds with a decay value of .10.

Figure 6*Governors' Press Briefings Classified as C, I, or P Over Time*

Note. C, I, and P stand for *charismatic*, *ideological*, and *pragmatic*, respectively. Predictions were made using a multinomial logistic regression algorithm.

Appendix A: Accounting for Language Change Over Time

To assess whether the Presidents' language changed over, we first subset the data into four categories: pre-1900, 1900 – 1950, 1950 – 2000, and post-2000. Then, we separated the data by CIP type, which allowed us to create boxplots with post-hoc Tukey significance tests to determine whether the LIWC dictionary categories differed among time periods, which would suggest language change over time. As shown in Figures A1, A2, and A3, most of the LIWC dictionary categories showed significant differences among the time periods, suggesting that the language did change over time.

Figure A1

LIWC Dictionaries for Charismatic Presidential Addresses Over Time

Note. Green boxes indicate non-significant differences among time periods.

Figure A2*LIWC Dictionaries for Ideological Presidential Addresses Over Time*

Note. Green boxes indicate non-significant differences among time periods.

Figure A3*LIWC Dictionaries for Pragmatic Presidential Addresses Over Time*

Note. Green boxes indicate non-significant differences among time periods.

As the language appeared to change over time, we systematically tested which dates provided the most accurate predictions. Starting with 1900, we stepped through each decade, reducing the sample to only those speeches that occurred after 1910, 1920, 1930, etc. As shown in Table A1 below, post-1970 and 1980 provided similar results, which were better than those samples that included older speeches. Instinctively, we were inclined to use the post-1970 sample, however, upon further inspection, we saw that the additional 101 speeches included in the 1970 data (compared to 1980) were all labeled as “P”, which would have exacerbated the imbalance of that data (this can be problematic in supervised machine learning). Therefore, we ultimately chose to use the post-1980 dataset as our final training-validation data.

Table A1

Comparing Model Accuracy Over the Years

Model	Sample Size	Accuracy	Kappa	AccuracySD	KappaSD
Mod1900	795	.775	.566	.041	.082
Mod1910	780	.778	.567	.038	.067
Mod1920	743	.803	.584	.068	.143
Mod1930	721	.807	.585	.029	.066
Mod1940	694	.833	.630	.057	.118
Mod1950	640	.847	.663	.039	.085
Mod1960	568	.818	.629	.037	.080
Mod1970	478	.857	.715	.045	.102
Mod1980	377	.867	.768	.061	.105

Note. Performance is based on the multinomial logistic regression algorithm, using *k-folds* cross-validation with 10 folds and 3 repeats. Results reported used a decay equal to .10. All 92 LIWC features were used in each model.

Appendix B: Web Scraping Process and Python Script for Rev.com

Figure B1

Example of Pagination on Rev.com Website

Figure B2

Highlight Relevant Section, Right Click, and Select "Inspect" to Access HTML

Figure B3

HTML for Highlighted Section of Rev.com Website

Figure B4

Sample Rev.com Transcript from Governor Cuomo, with HTML Displayed

Python Markdown Script for Scraping COVID-19 Press Briefings on Rev.com

Import Libraries

```
import requests
from bs4 import BeautifulSoup
import time
import pandas as pd
import numpy as np
```

Create a header for the scraper (your user agent can be found here:
<https://www.whatismybrowser.com/detect/what-is-my-user-agent>)

```
headers = {
    "User-Agent": "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_15_7) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/87.0.4280.88 Safari/537.36"
}
```

Create a list for storing all the main pages

```
main_page_list = []
```

Write a for loop to create a list of all main page urls

```
for i in range(1,109): # From page 1 to the total number of pages + 1
    main_str1 = 'https://www.rev.com/blog/transcript-tag/coronavirus-update-transcripts' + "/page/"
    " + str(i)
    print(main_str1)
    main_page_list.append(main_str1)
    print(main_page_list)
```

Create a list to store the hyperlinks for the transcript sources

```
hyperlinks = []
```

Create a for loop to retrieve the urls of the transcript pages

```
for link in main_page_list:
    print("Now scraping from the main page:", link)
    time.sleep(3) #Important for responsible web scraping - pause scraping for 3 seconds
    main_page = requests.get(link, headers)
    main_soup = BeautifulSoup(main_page.content, "html.parser")
    speakers = main_soup.find_all("div", class_='fl-post-column')

    for speaker in speakers:
        try:
            hyperlink = speaker.a['href']
        except:
            hyperlink = "NA"
```

```
print(hyperlink)
hyperlinks.append(hyperlink)
```

Create more lists to store transcript page data

```
data = []
page_count = 0 # Used to numerically identify the page from which the row of data was scraped
```

Create a for loop to scrape transcript pages

```
for hyperlink in hyperlinks:
    print("Now scraping:",hyperlink)
    time.sleep(3) #Important for responsible web scraping - pause scraping for 3 seconds
    link_page = requests.get(hyperlink, headers)
    link_soup = BeautifulSoup(link_page.content, "html.parser")
    try:
        date = link_soup.find("div", class_='fl-rich-text').get_text().strip()
    except:
        date = "NA"
    text = link_soup.find("div", class_="fl-callout-text")
    status = "Found"
    p_tags = text.find_all("p") # Each speech is contained in a <p> tag. Extracting all <p> tags
    for p in p_tags:
        p_children = [] # Empty list to store the children of each <p> tag
        for child in p.children: # Obtaining all the children of each <p> tag
            p_children.append(child)
        speaker = p_children[0]
        print(speaker)
        try:
            speaker_cleaned = speaker[:-3]
        except:
            speaker_cleaned = speaker
        print(speaker_cleaned)
        try:
            time_stamp = p_children[1].get_text().strip()
        except:
            time_stamp = "NA"
        print(time)
        try:
            speech = p_children[4].strip()
        except:
            speech = "NA"
        print(speech)
        data.append((page_count, hyperlink, status, date, time_stamp, speaker, speaker_cleaned, speech))
    page_count = page_count + 1

print(data)
```

Combine data into a dataframe

```
df = pd.DataFrame(np.array(data))
```

Identify columns to include in the dataframe

```
df.columns = ['Page Count', 'Hyperlink', 'Status', 'Date', 'Time', 'Speaker', 'Speaker Clean', 'Speech Text']
```

Print dataframe

```
print(df)
```

Export data to Excel file on the local desktop

```
df.to_excel('~\\Desktop\\RevData.xlsx', index=False, header=True)
```

Appendix C: Python Markdown Script for Scraping U.S. Presidents' State of the Union Addresses from "The American Presidency Project"

Import Libraries

```
import requests
from bs4 import BeautifulSoup
import time
import pandas as pd
import numpy as np
```

Create a header for the scraper (your user agent can be found here:
<https://www.whatismybrowser.com/detect/what-is-my-user-agent>)

```
headers = {
    "User-Agent": "Mozilla/5.0 (Macintosh; Intel Mac OS X 10_15_7) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/87.0.4280.88 Safari/537.36"
}
```

Create lists to store transcript page data

```
dates = []
names = []
titles = []
texts = []
```

Create a list for storing all the main pages

```
main_page_list = []
```

Page zero does not have a page number, so it must be added to the list before adding others

```
page_zero = 'https://www.presidency.ucsb.edu/documents/app-categories/written-messages/presidential/state-the-union-messages'
main_page_list.append(page_zero)
print(main_page_list)
```

Write a for loop to create a list of all main page urls

```
for i in range(1,15):
    main_str1 = 'https://www.presidency.ucsb.edu/documents/app-categories/written-messages/presidential/state-the-union-messages?' + "page=" + str(i)
    print(main_str1)
    main_page_list.append(main_str1)

print(main_page_list)
```

Create a list to store the hyperlinks for the transcript sources

```
hyperlinks = []
```

Create a for loop to retrieve the URLs of the transcript pages

```
for link in main_page_list:
    print("Now scraping from the main page:", link)
    main_page = requests.get(link, headers=headers)
    main_soup = BeautifulSoup(main_page.content, "html.parser")
    urls = main_soup.find_all("div", class_='field-title')
    for url in urls:
        try:
            hyperlink = url.a['href']
        except:
            hyperlink = "NA"
        hyperlinks.append(hyperlink)
        time.sleep(3) #Important for responsible web scraping - pause scraping for 3 seconds

print(hyperlinks)
```

Create a for loop to scrape transcript pages

```
for hyperlink in hyperlinks:
    print("Now scraping:", hyperlink)
    link_page = requests.get('https://www.presidency.ucsb.edu' + str(hyperlink), headers=headers)
    link_soup = BeautifulSoup(link_page.content, "html.parser")
    try:
        date = link_soup.find("span", class_='date-display-single').get_text().strip()
    except:
        date = "NA"
    dates.append(date)
    try:
        name = link_soup.find("h3", class_='diet-title').get_text().strip()
    except:
        name = "NA"
    names.append(name)
    try:
        title = link_soup.find("div", class_='field-ds-doc-title').get_text().strip()
    except:
        title = "NA"
    titles.append(title)
    try:
        text = link_soup.find("div", class_='field-docs-content').get_text().strip()
    except:
        text = "NA"
    texts.append(text)
    time.sleep(3) #Important for responsible web scraping - pause scraping for 3 seconds
```

Print lists

```
print(dates)
print(names)
print(titles)
print(hyperlinks)
print(texts)
```

Combine data into a dataframe

```
data_output = pd.DataFrame({"date": dates, "name": names, "titles": titles, "text": texts})
```

Print dataframe

```
print(data_output)
```

Export data to Excel file in the same folder as the Python script

```
data_output.to_excel('PresidentsSOTU_messages.xlsx', index=False, header=True)
```

Note: you could also specify a location to export the file

Appendix D: R Markdown Script for Supervised Machine Learning

STEP ONE: TRAIN AND VALIDATE A MODEL

Import the Ground Truth Data

```
mydata<-readxl::read_excel("~/Desktop/CIP Project/Text Data/LIWC2015 Results (Merged_Pres_12.19.2020(no Trump)).xlsx")
```

Set Your Outcome Variable as Factor

```
mydata$CIP <- as.factor(mydata$CIP)
```

Preview the Data - The CIP column is the outcome variable that we will use to train a model

```
head(mydata[1:6,c(1,3,6)])
```

```
## # A tibble: 6 x 3
```

##	name	titles	CIP
##	<chr>	<chr>	<fct>
## 1	Abraham Linc...	Inaugural Address	C
## 2	Abraham Linc...	Inaugural Address	C
## 3	Andrew Jacks...	Inaugural Address	I
## 4	Andrew Jacks...	Inaugural Address	I
## 5	Barack Obama	Commencement Address at the United States Air Force Acade...	P
## 6	Barack Obama	Remarks to the United Nations General Assembly in New Yor...	P

Load Required Packages

Format the Date Column, Create a New Column Called “Year”, Use Only Data After 1980 - See Appendix A for Details on Why We Did This

```
# Convert the Date to Date Format
library(lubridate)
mydata$date <- mdy(mydata$date)
# Create a New Column Called "Year"
mydata$year <- lubridate::year(mydata$date)
# Create New Dataset with Only Data After 1980
v1980 <- subset(mydata, mydata$year > 1980)
```

Remove Non-LIWC Variables from the Dataset

```
# Create a New Dataset Called "newdata" Excluding Non-LIWC Variables
newdata = subset(v1980, select = -c(name,date,titles,link,text,'Power Orientation (S or P)',year,'function'))
# Make Sure CIP is a Categorical Variable in the New Dataset
newdata$CIP = as.factor(newdata$CIP)
```

Stratify Subsamples (for Categorical Outcome Variables) and Set Cross Validation Method

```
#library(caret)
set.seed(123)
```

```

strat.index <- createFolds(factor(newdata$CIP), 10, returnTrain = T) # Create an index to stratify folds so they are balanced across subsamples
train.control <- trainControl(method = "repeatedcv", index = strat.index, returnResamp = "all",
                             number = 10, repeats = 3) # Method = Cross Validation Method, Number = # of folds,
Repeats = # of repeated k-fold repeats

```

Compare Algorithm Performance

```

#### Run Multiple Algorithms Using All Features (i.e., LIWC variables) ####
# This Section Was Adapted from Brownlee (2016)

```

Random Forest

```

fit.rf <- train(CIP ~ ., data = newdata, method = "rf",
               preProcess = c("center", "scale"),
               trControl = train.control)

```

Naive Bayes

```

fit.nb <- train(CIP ~ ., data = newdata, method = "nb",
               preProcess = c("center", "scale"),
               trControl = train.control)

```

k-Nearest Neighbors

```

fit.knn <- train(CIP ~ ., data = newdata, method = "knn",
                preProcess = c("center", "scale"),
                trControl = train.control)

```

Latent Discriminant Analysis

```

fit.lda <- train(CIP ~ ., data = newdata, method = "lda",
                preProcess = c("center", "scale"),
                trControl = train.control)

```

Multinomial Logistic Regression

```

fit.mlr <- train(CIP ~ ., data = newdata, method = "multinom",
                preProcess = c("center", "scale"),
                trControl = train.control)

```

Regularized Discriminant Analysis

```

fit.rda <- train(CIP ~ ., data = newdata, method = "rda",
                preProcess = c("center", "scale"),
                trControl = train.control)

```

Logistic Model Trees

```

fit.lmt <- train(CIP ~ ., data = newdata, method = "LMT",
                preProcess = c("center", "scale"),
                trControl = train.control)

```

Neural Network

```

fit.nnet <- train(CIP ~ ., data = newdata, method = "nnet",
                 preProcess = c("center", "scale"),
                 trControl = train.control)

```

Compare Performance Results Among Algorithms

```
# Collect Results for Each Fold (aka "resamples") for Each Algorithm
results <- resamples(list(RF=fit.rf, NB=fit.nb, KNN=fit.knn, LDA=fit.lda, MLR=fit.mlr,
                        RDA=fit.rda, LMT=fit.lmt, NNET=fit.nnet))
# Create Summary Results Table
summary(results)

##
## Call:
## summary.resamples(object = results)
##
## Models: RF, NB, KNN, LDA, MLR, RDA, LMT, NNET
## Number of resamples: 10
##
## Accuracy
##      Min. 1st Qu.  Median    Mean 3rd Qu.  Max. NA's
## RF  0.6842105 0.7583570 0.7692308 0.7774592 0.8077881 0.8648649 0
## NB  0.6486486 0.7123819 0.7464438 0.7532699 0.7801455 0.8918919 0
## KNN 0.7297297 0.8378378 0.8421053 0.8434840 0.8794452 0.9189189 0
## LDA 0.7368421 0.7972973 0.8683299 0.8461976 0.8967611 0.9189189 0
## MLR 0.7894737 0.8120555 0.8648649 0.8668381 0.9135482 0.9743590 0
## RDA 0.7837838 0.8001012 0.8548164 0.8518018 0.8918919 0.9459459 0
## LMT 0.7567568 0.8083215 0.8666430 0.8567951 0.8910256 0.9459459 0
## NNET 0.7631579 0.8186344 0.8818434 0.8593555 0.8967611 0.9189189 0
##
## Kappa
##      Min. 1st Qu.  Median    Mean 3rd Qu.  Max. NA's
## RF  0.3903743 0.5501576 0.5773474 0.5798525 0.6253294 0.7562582 0
## NB  0.3657143 0.5112838 0.5788534 0.5723725 0.6140850 0.8008075 0
## KNN 0.5520581 0.7069303 0.7208596 0.7269607 0.7773794 0.8587786 0
## LDA 0.5189873 0.6261849 0.7758347 0.7314123 0.8233079 0.8585987 0
## MLR 0.6465116 0.6753768 0.7601227 0.7679404 0.8489453 0.9569536 0
## RDA 0.6021505 0.6709856 0.7489733 0.7378934 0.8043552 0.9004038 0
## LMT 0.5774112 0.6802900 0.7666478 0.7499499 0.8205207 0.9041451 0
## NNET 0.5952663 0.6892834 0.8024946 0.7559225 0.8244062 0.8587786 0
```

Create a Box Plot to Visually Compare Performance Among Algorithms

```
# Create Box Plots of Results
scales <- list(x=list(relation="free"), y=list(relation="free"))
bwplot(results, scales=scales, col = "red")
```

Note: Multinomial Logistic Regression Has the Highest Mean Accuracy (and Kappa), so We'll Use That Going Forward

Feature Selection for MLR

```
Top_Feat <- varImp(fit.mlr)
print(Top_Feat, 10) # Look at the top 10 most important

## multinom variable importance
##
## only 10 most important variables shown (out of 92)
##
## Overall
## adverb      100.00
## focuspresent 92.89
## prep        84.34
## nonflu      78.48
## assent      56.81
## informal    55.12
```

```
## quant      52.60
## focuspast  49.47
## insight    47.95
## WC         47.91
```

Create a Plot of the Top Features in Order of Importance

```
plot(Top_Feat)
```

MLR Guidelines Recommend 10 Instances per Feature. With 377 Instances, We Could Only Have 37 Features.

```
# MLR Model with 37 Features (top 36 + focusfuture)
```

```
fit.ml37 <- train(CIP ~ achieve + adverb + affect + article + assent + auxverb +
  cogproc + Dash + differ + filler + focusfuture + focuspast + focuspresent +
  hear + home + informal + insight + leisure + negate + nonflu + number +
  prep + quant + risk + see + sexual + social + space + swear + time +
  Tone + verb + WC + we + work + WPS + you, data = newdata, method = "multinom",
```

```
preProcess = c("center", "scale"),
trControl = train.control)
```

Capturing coefficients, standard errors, and z-values of the Final Model

Code Adapted from <https://datasciencebeginners.com/2018/12/20/multinomial-logistic-regression-using-r/>

Coefficients

```
coefficients <- summary(fit.mlr37[["finalModel"]])$coefficients
```

Show Coefficients

```
coefficients
```

```
## (Intercept) achieve adverb affect article assent auxverb
## I 0.561812 -1.5299503 2.559916 -0.1109114 0.3046608 0.9851225 0.8595451
## P 4.866786 -0.4940121 1.807838 -1.7704510 -1.3193835 1.4484611 -0.8811633
## cogproc Dash differ filler focusfuture focuspast focuspresent
## I 0.27817884 1.111785 0.3786295 -1.6632992 0.5239424 1.07644214 -2.122735
## P 0.01656369 2.293515 0.5475717 -0.1582265 -0.2889185 -0.09367808 1.160300
## hear home informal insight leisure negate nonflu
## I 1.370035 -0.4475525 1.4504702 1.0285299 0.8069025 1.56125270 3.4784421
## P 0.679274 0.1971764 0.4459312 -0.6072756 -0.6184011 -0.08061482 -0.1519943
## number prep quant risk see sexual social
## I 1.7027809 2.459862 -1.235801 -0.6444299 -1.2238263 -2.72352819 -0.910545
## P -0.1563476 1.077913 -0.883009 -1.1580989 -0.5977682 0.03106055 -1.546443
## space swear time Tone verb WC we
## I -0.5279065 -0.2404885 1.247712 0.2331479 -0.9987197 1.0912367 2.252363
## P -0.7380863 -1.2348619 1.504751 -0.5346349 -0.6983755 -0.9859869 1.943301
## work WPS you
## I 0.304548 0.5496288 -1.5260555
## P -0.526616 1.2529735 0.1373284
```

Standard Errors

```
std.err <- summary(fit.mlr37[["finalModel"]])$standard.errors
```

Show Standard Errors

```
std.err
```

```
## (Intercept) achieve adverb affect article assent auxverb
## I 1.2054669 0.7971325 1.361649 1.1004328 0.8771691 1.0522846 1.2029530
## P 0.9286142 0.6249246 1.143996 0.7740976 0.7352607 0.9400907 0.8866921
## cogproc Dash differ filler focusfuture focuspast focuspresent
## I 1.557941 1.298565 1.1625151 0.9598461 0.7419479 1.364940 2.325465
## P 1.229926 1.182468 0.9425712 0.5296112 0.6034946 1.172942 1.944756
## hear home informal insight leisure negate nonflu number
## I 0.9910954 0.7912180 1.410476 1.0759832 0.8668030 1.0525366 1.367988 0.8674989
## P 0.7903262 0.5822706 1.081582 0.8403637 0.6424737 0.7809309 1.086716 0.7118399
## prep quant risk see sexual social space
## I 0.8629786 0.7956257 0.9316140 0.8345318 1.2774302 1.1910461 0.7878365
## P 0.7034290 0.6593481 0.6666447 0.6512727 0.6379604 0.9535427 0.6283409
## swear time Tone verb WC we work WPS
## I 1.866351 0.9119219 0.9306255 2.688262 0.7672667 1.1232414 0.8229900 0.9204624
## P 1.381135 0.7570253 0.6589563 2.285599 0.5793987 0.9537031 0.6541058 0.8220264
```

```
##      you
## I 1.0707934
## P 0.6862637

# Calculate z-values
zvalues <- summary(fit.mlr37[["finalModel"]])$coefficients / summary(fit.mlr37[["finalModel"]])$standard.errors
# Show z-values - AKA Wald Statistic #
zvalues

## (Intercept)  achieve  adverb  affect  article  assent  auxverb
## I  0.4660534 -1.9193174 1.880011 -0.1007889 0.3473227 0.936175 0.7145292
## P  5.2409130 -0.7905148 1.580284 -2.2871159 -1.7944430 1.540767 -0.9937647
##   cogproc   Dash  differ   filler focusfuture focuspast
## I 0.17855548 0.8561643 0.3256985 -1.7328811 0.7061713 0.78863695
## P 0.01346723 1.9395991 0.5809341 -0.2987596 -0.4787425 -0.07986594
## focuspresent  hear   home informal insight leisure  negate
## I -0.9128218 1.3823445 -0.5656500 1.0283553 0.9558978 0.9308950 1.4833240
## P 0.5966303 0.8594856 0.3386335 0.4122955 -0.7226342 -0.9625314 -0.1032291
##  nonflu  number  prep  quant   risk   see   sexual
## I 2.5427439 1.9628624 2.850432 -1.553244 -0.6917349 -1.4664826 -2.13203676
## P -0.1398657 -0.2196387 1.532370 -1.339215 -1.7372056 -0.9178463 0.04868727
##   social  space  swear  time   Tone  verb   WC
## I -0.7644919 -0.6700712 -0.1288549 1.368223 0.2505282 -0.3715112 1.422239
## P -1.6217865 -1.1746591 -0.8940920 1.987716 -0.8113358 -0.3055547 -1.701742
##    we  work   WPS   you
## I 2.005235 0.3700507 0.5971225 -1.4251634
## P 2.037637 -0.8050929 1.5242498 0.2001102
```

STEP TWO: APPLY THE MODEL TO PREDICT OUTCOMES IN UNLABELED DATA (CIP in this case)

Import Data for Classification

```
Full_Gov<-readxl::read_excel("~/Desktop/CIP Project/Text Data/Full_Gov_Data_June2021.xlsx")
```

Convert the Date Column for Future Use

```
# Convert the Date to Date Format
library(lubridate)
Full_Gov$Date <- mdy(Full_Gov$Date)
```

Run the Model

```
# Predicting CIP in the Full Gov Dataset
Full_Gov$predicted <- predict(fit.mlr37, newdata = Full_Gov, "raw")
summary(Full_Gov$predicted)

## C I P
## 3 174 658
```

Create a Summary of the Predictions by Governor

```

# Summary Table by Governor
gov_CIP <- table(Full_Gov$`Speaker Clean`,Full_Gov$predicted)
gov_CIP

##
##           C I P
## Governor Abbott    0  8 18
## Governor Baker     0  7 19
## Governor Beshear   0  0 12
## Governor Brown     0  0  9
## Governor Carney    0  0  1
## Governor Cooper    0  0 25
## Governor Cuomo     3 36 121
## Governor DeSantis  0 12 50
## Governor DeWine    0 24 60
## Governor Ducey     0  0  6
## Governor Edwards   0  2 16
## Governor Evers     0  0  2
## Governor Gordon    0  0  1
## Governor Grisham   0  0  1
## Governor Herbert   0  0  2
## Governor Hogan     0  5 11
## Governor Holcomb   0  1  3
## Governor Hutchinson 0  0  4
## Governor Inslee    0  1 17
## Governor Ivey      0  3  4
## Governor Justice   0  0  1
## Governor Kelly     0  1  3
## Governor Kemp      0  3  5
## Governor Lamont    0  2  8
## Governor Lee       0  0  7
## Governor Little    0  1  1
## Governor McMaster  0  1  6
## Governor Murphy    0 15 33
## Governor Newsom    0 47 44
## Governor Noem      0  0  3
## Governor Northam   0  0 37
## Governor Parson    0  0  2
## Governor Polis     0  0  6
## Governor Pritzker  0  2 39
## Governor Raimondo  0  0  3
## Governor Reeves    0  1  2
## Governor Reynolds  0  1 13
## Governor Sisolak   0  0  2
## Governor Stitt     0  0  1
## Governor Walz      0  0  6
## Governor Whitmer   0  1 46
## Governor Wolf      0  0  8

# Optional
# Export Table as txt File

```



```
# write.table(gov_CIP, file = "~/Desktop/Full_Gov_Predictions.txt", sep = ",", quote = FALSE, row.names = T)
```

Create a Plot of CIP of Governors' Press Briefings Over Time

```
ggplot(data = Full_Gov) +  
  geom_point(mapping = aes(x = Date, y = `Speaker Clean`, color = predicted)) +  
  ylab("Governor Names")
```

REFERENCES

Brownlee, J. (2016). Machine learning mastery with R: Get started, build accurate models and work through projects step-by-step. Melbourne, Australia.
<https://machinelearningmastery.com/machine-learning-with-r/>